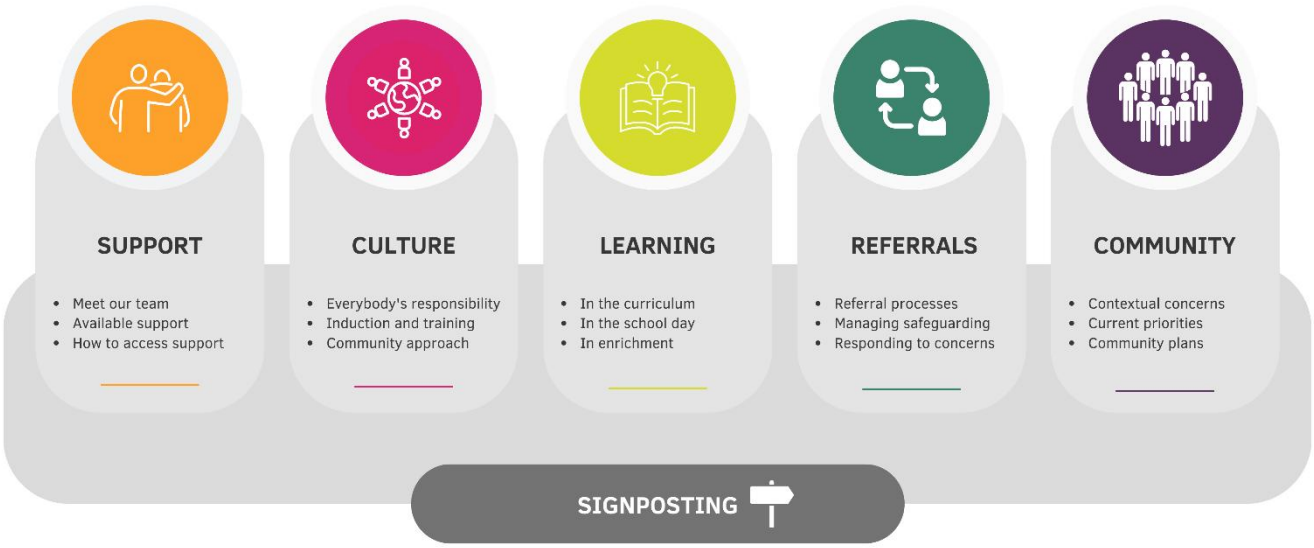
SAFEGUARDING at Sir John Talbot's school

Part of the Marches Academy Trust



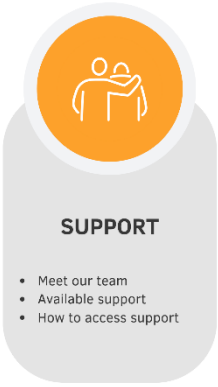
Introduction

Safeguarding is the action that is taken to promote the welfare of children and protect them from harm.

Safeguarding means:

- protecting children from abuse and maltreatment.
- preventing harm to children's health or development.
- ensuring children grow up with the provision of safe and effective care.
- taking action to enable all children and young people to have the best outcomes.

At Sir John Talbot's, we take safeguarding very seriously; the safety of our pupils is the most important priority. This document sits alongside our MMAT Safeguarding and Child Protection Policy and Procedures and outlines our school specific Safeguarding processes and how we support our children and their families.



Meet our Team

Our trained team of Designated Safeguarding Lead(DSL) and Deputy DSLs(DDSL) are the first point of contact for any safeguarding or child protection incidents or concerns.



Amanda Elms
Designated Safeguarding Lead

Gaynor Llewellyn-Jenkins
Deputy DSL

Sue Pearce
Deputy DSL

Anna Bennett
Deputy DSL

Tim Stonall
Headteacher
Deputy DSL

Amy Chevin-Dooley
Trust Safeguarding Lead

Deputy DSLs

Year 7	Year 8	Year 9	Year 10	Year 11
Adele Lewis	Charlotte Errington	Nia Price	Lucy Southern	John Timmis
Natalie Williams	Chloe Dalrymple	Marc Penman	Ebony Cooper	Emma Lewis

Safeguarding Team - Contact details

Designated Safeguarding Lead (DSL)	Mrs Elms	Amanda.elms@sjt.mmat.co.uk
Deputy Safeguarding Lead (DDSL)	Mrs Llewellyn-Jenkins	Gaynor.llewellynjenkins@sjt.mmat.co.uk
Deputy Safeguarding Lead (DDSL)	Mrs Pearce	Sue.Pearce@sjt.mmat.co.uk
Deputy Safeguarding Lead (DDSL)	Mrs Bennett	Anna.bennett@sjt.mmat.co.uk
Deputy Safeguarding Lead (DDSL)	Mr Stonall	Tim.Stonall@sjt.mmat.co.uk
DDSL Year 11 – Crew Director DDSL Year 11 – Crew Inclusion Lead	Mr Timmis Miss Lewis	John.Timmis@sjt.mmat.co.uk Emma.lewis@sjt.mmat.co.uk
DDSL Year 10 – Crew Director DDSL Year 10 – Crew Inclusion Lead	Mrs Southern Miss Cooper	Lucy.southern@sjt.mmat.co.uk Ebony.cooper@sjt.mmat.co.uk
DDSL Year 9 – Crew Director DDSL Year 9 – Crew Inclusion Lead	Mrs Price Mr Penman	Nia.Price@sjt.mmat.co.uk Marc.penman@sjt.mmat.co.uk
DDSL Year 8 – Crew Director DDSL Year 8 – Crew Inclusion Lead	Mrs Errington Mrs Dalrymple	Charlotte.errington@sjt.mmat.co.uk Chloe.dalrymple@sjt.mmat.co.uk
DDSL Year 7 – Crew Director DDSL Year 7 – Crew Inclusion Lead	Mrs Lewis Mrs Williams	Adele.Lewis@sjt.mmat.co.uk Natalie.williams@sjt.mmat.co.uk

Access Leaders – As part of our SEND and Safeguarding offer, our access leaders work directly with our pupils who have additional needs, whether these be learning, behavioural, social or emotional. These skilled staff may work 1:1 or with groups working within the classroom setting, on bespoke timetables or through intervention.

Emotional Literacy Support Assistant (ELSA) – Our ELSA works with children, either individually or in small groups, and delivers bespoke interventions tailored to the presenting situation or need. The role of the ELSA is to develop children's:

- emotional literacy
- positive mental health
- social skills
- emotional wellbeing

Mental Health Support

We work with a range of external agencies. Should you have a concerns relating to a child's mental health please contact the relevant Crew Director in the first instance who will assist with referring to the most appropriate team (e.g. Social Prescribing, MHST, School Nurse).

The school's Mental Health Lead is: Mrs Llewellyn-Jenkins

How to access support

To access support or advice on a school level, about school related issues or to raise safeguarding concerns, you can email for the attention of the Headteacher, Designated Safeguarding Lead, SENDCo or Senior Leadership Team on sjtsafeguarding@sjt.mmat.co.uk

Alternatively, you can call school on 01948 660600 and ask to speak to any school leader or Designated Safeguarding lead.

If a child is at immediate risk outside of school, please call the police on 999.

If you have a concern about the safety of a child outside of school, you can contact First Point Of Contact on 0345 678 9021.

Pupils can speak to any member of staff about a concern. Community Areas (The Shore, The Harbour and The Quay) provide welcoming and safe spaces where students can come for support should they need it.

Staff should use the school systems of reporting any concerns verbally to a DSL/DDSL, then log this onto CPOMS as soon as possible. The Safeguarding team will then respond to any concern.

At SJT we have a system in place to allow concerns to reported anonymously:





Safeguarding is Everybody's Business

We believe that safeguarding is everbody's business. This includes staff, pupils parents, governors, visitors and the wider community. All employed staff are DBS checked and can be identified by their worn grey landyard and identification badge. On arrival, vistors sign in at the schools main reception and are issued with a red landyard. Visitors on a red lanyard must be supervised at all times by a member of Sir John Talbot's staff.

All concerns, regardless of how trivial some might seen are taken seriously.

Safeguarding is at the heart of everything that we do at Sir John Talbot's to create a safe and supportive environment for all pupils.

All of our staff members are Level 1 Safeguarding trained (as a minimum), PREVENT trained and are kept up to date and informed about updates relating to Keeping Child Safe in Education (KCSIE), as well as any local issues that arise.

- Pupils learn about personal safety, how to stay safe online and how to use technology responsibly.
- Through our vision of 'Achievement through caring' pupils are taught about respect, respect for themselves, each other, and their environment.
- All pupils receive weekly Personal Development lessons as part of the Crew time programme.
- Weekly Community Meetings delivered by Crew Directors draw attention to, and address, current local and national issues relating to keeping young people safe.
- Through our 'Talking Heads' bulletin information is shared with parents so that they understand the school's safeguarding systems and can support their children effectively.
- We work closely with other agencies to ensure that concerns or suspicions are addressed promptly and confidentially.
- We work closely with local schools, the police team and other community partners to make sure that our young people are safe both inside and outside of school. They are also aware of any risks beyond their family and home.

Supervision: The school has a supervision system in place ensuring that staff are properly supported with their work. Supervision ensures work with young people is effective, safe and follows procedures. It helps staff manage the complicated feelings that arise and sometimes distort the way in which we respond to incidents and concerns.



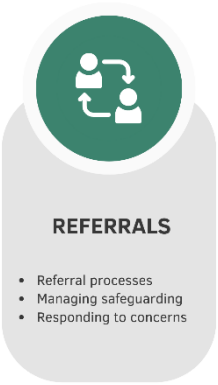
Learning journeys map delivery of PSHE and RSE across Year 7 to 13. Topics include Mental Health, Online Safety, Respect, Diversity, Healthy Lifestyles, British Values, Consent and Sexual/Relationship Advice. Some of these topics are delivered via drop down experience days.

Behaviour routines are taught through the Every Lesson Every Time(ELET) protocol. This includes Lesson Grading and expectations of behaviour.

Weekly Community Meetings respond to live issues in the year group, school or community.

The role of the Crew Leader is crucial as the advocate for the child and link to home. Crew time reinforces personal development issues. The safeguarding team is located in the DJ building (ground floor).

We provide regular opportunities for student feedback and student voice through the schools elected school council, consisting of students from all year groups.



Managing Safeguarding

The Designated Safeguarding Lead oversees all safeguarding concerns and ensures that they are followed up. These concerns are logged in a confidential reporting system, CPOMS. All staff can report any concerns and key staff are able to see these records which they monitor and action, as appropriate.

We work closely with other agencies to ensure that all children and families get the support that they need and children grow up in a safe and supportive environment.

This may be:

- ✓ Early Help such as a referral to a school nurse, support with finances, a referral to the foodbank or family meetings in school.
- ✓ Targeted Early Help where the family work with the Strengthening Families Team for additional support.
- ✓ In some cases, families need a higher level of support and may work with a social worker.

Responding to concerns

All staff and volunteers know that they are expected to report and record any safeguarding concerns and take action in response. What we do next depends on the concern and level of risk which we assess using the Shropshire Safeguarding Community Partnership Threshold Document.

When speaking to someone who has a concern:

- We make sure the person speaking up feels they are being listened to and supported.
- We do not promise to keep information confidential but will only shared with people who need and have the right to know.
- We tell the Designated Safeguarding Lead about any concerns so they can decide what the next steps are.
- We write a clear record in CPOMS of what we have been told, seen, or heard.
- The (D)DSL makes a decision on the next steps.



Contextual concerns and Community Safeguarding

Community safeguarding is the understanding that everybody in the wider community is responsible for safeguarding our children. To do this, it is important to understand the local safeguarding issues and know what to look for in case there is a risk of harm.

Families often have little influence over what happens when their children and young people are away from their home. By working together as a community, we will be able to make the places we live and spend time safer.

Some examples of contextual concerns are:

- Online harm where young people are persuaded or forced into sending inappropriate photos online.
- Being forced or persuaded into sending hate messages which can include peer-on-peer harm and control.
- Sexual abuse is where young people are forced into committing sexual acts without the consent.

Current Priorities

Promotion of Equality Diversity, Inclusion and Belonging (EDIB) alongside British Values

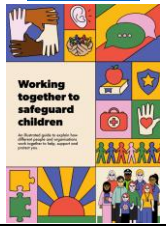
One of the reasons that British values and EDIB are so important is that they help to prepare young people for life in modern Britain as they grow older and leave school. Promoting British Values is not about celebrating stereotypical British traditions and institutions; it is about encouraging the people of Britain to share a set of values that promote tolerance, respect and the community working together.

Child Exploitation

There has been a sharp rise in Child Exploitation cases in the Shropshire region. The only way that we can tackle this is to make our community aware of these risks and what to look out for.

Signs that children may be involved in	
Child Criminal Exploitation (CCE)	Child Sexual Exploitation (CSE)
• Regularly going missing from school or home and/or being found out-of-area and/or returning home late or staying out all night • Unexplained money, clothes, jewellery, or mobile phones and not able to explain where they came from • Receiving lots of texts or phone calls and being secretive about who they are talking to. • Spending more time online or on their devices • Having hotel cards or keys to unknown places • Suspicion of physical assault or unexplained injuries and/or self-harm • Carrying weapons or showing increasingly challenging behaviour • Starting or increasing drug and/or alcohol use, or being found to have large amounts of drugs on them • Loss of interest in school and significant decline in performance • Using sexual, gang, drug-related or violent language you wouldn’t expect them to know • Change of friendship groups and/or new relationships with older, controlling people or associating with a gang • Emotional well-being becomes poor • Getting into trouble with the police	• Unhealthy or inappropriate sexual behaviour • Being frightened of some people, places or situations • Being secretive • Sharp changes in mood or character • Having money or things they can't or won't explain • Physical signs of abuse • Alcohol or drug misuse • Sexually transmitted infections • Pregnancy

SIGNPOSTING

School support 01948 660600	First Point of Contact 0345 678 9044 Out of hours emergency calls 0345 678 9040.	Shropshire Strengthening Families 0345 678 9021	Statutory Guidance - Working Together Guidance 
Shropshire Domestic Abuse Service | Shropshire Domestic abuse Service for access support, advice, refuge, and outreach	PEGS Child to Parent Abuse: Supporting parents and professionals.	Hope again hopeagain@cruse.org.uk 0808 808 1677 Bereavement support for children and young people	Homepage - Mermaids UK charity supporting trans, non-binary, and gender diverse children, young people and their families.
Child Maintenance Options 0800 953 0191	Understanding your child: from toddler to teenager Free online course	Every Mind Matters Matters aims to help you manage and maintain your mental health	The Miscarriage Association info@miscarriageassociation.org.uk 01924 200799
Rehab Guide 02072 052845 Rehab Guide run a free service in Shropshire to assist people who suffer from alcoholism and drug addiction.	YoungMinds UK UK charity focused on the emotional well-being and mental health of children and young people up to the age of 25	Macmillan Cancer Support | The UK's leading cancer care charity	Right to Choose ADHD and autism: check your area and waiting times | ADHD UK Right to Choose for ADHD and autism assessments
For more support, go to Shropshire Family Information Directory Welcome to the Shropshire Together Community and Family Directory - Shropshire Together Community Directory			