

Timetable w/c Monday 2nd March 2026 – Week B

Phone Free School

Today we have communicated to all families via email around the move to become a phone free school. This will commence in June 2026. We ask that you kindly take the time to read this letter along with the FAQs which shares important information.

Community Collaboration - Coffee Morning Feedback

Praise	Notice	Wonder
Parents value clear communication, especially through regular emails.	Parents would appreciate clearer and more consistent information across messages, homework expectations, and behaviour updates.	Parents are interested in clearer progress updates, possibly through a simple weekly dashboard or similar tool.
Staff are seen as supportive, caring, and consistent in checking in with pupils.	Some systems feel uneven, such as how rewards, consequences and key information are shared between staff and with families.	They are curious about smoother communication routes, including Crew contact, behaviour updates and support available.
The school offers strong enrichment opportunities, clubs and a welcoming atmosphere that supports behaviour, wellbeing and SEND.	A few logistical areas, including trips, uniform details, reading plans, GCSE options and some SEND processes, could be communicated more plainly.	Families would like easier use of Arbor, clearer escalation steps and more insight into what pupils are learning.

World Book Day- Thursday 5th March

At Sir John Talbot's School, we cannot wait to celebrate a love of reading, books, and literacy with our students. In lessons we will have a series of reading activities throughout the day which focus on reading strategies and a love of a breadth of literature.

In addition, we are also celebrating in The Shore with...

- Year 7 students can dress up as their favourite book character. We would love the students to all come in dressed up as their favourite character from a book. This should be a book character only and not a film character.

All year groups are able to take part in the activities below:

- Design and bake a cake which celebrates your favourite book or character. Hand in to Ms Williams in the Shore. Remember to label with your name, Crew, and the book/character.
- Write a book review. Hand into your English teacher – advice for this is being shared in Crew.
- Design an alternative front cover for your favourite book. Hand into your English teacher.
- Create your own new story by designing a front cover and writing a blurb. Hand this into your English teacher.

All entries must be handed in by break time on Thursday for judging. Prizes will be awarded during Crew meetings.

Car Park & Drop-Off

We have recently made a number of improvements on site to support safer and smoother movement during busy drop-off and collection times. What has been done so far:

- New zebra crossing installed giving students a designated, safe, visible, and prioritised place to cross.
- New walking route from the bus drop-off area leading directly to the zebra crossing, keeping students away from moving vehicles.
- Ongoing review of traffic flow, parking layout, and visibility to identify further ways to ease congestion and improve safety across the site.

Reminder: Rugby Club Parking

To help reduce congestion at the school entrance, families are encouraged to use the Rugby Club car park at drop-off and collection. This option greatly supports safer access for everyone on site, and we appreciate those who already make use of it.



The Shore

This Wednesday Year 7's have started their Enrichment activities.

The aim of these is to provide the students with opportunities to broaden their learning beyond the core curriculum. It is designed to:

- Develop personal interests and talents, encourage creativity, curiosity, and a love of learning.
- Build essential life skills such as teamwork, leadership, and resilience.
- Support wellbeing by offering enjoyable and engaging activities.
- Prepare students for future pathways by fostering transferable skills.
- To build a sense of belonging with Harbor staff and students.



Student Success

A big well done to Leo in 7.Redbrook.32 for his fantastic progress in the Northwest Regional trampoline qualification rounds. Competing at NDP level with Chester Trampoline Club, he's already taken first place in both the January and February rounds, improving his score each time.

With one more qualifier in April, we're all cheering him on as he aims to secure a spot representing the Northwest in Birmingham this July.



The Harbour

Students in The Harbour have produced some truly beautiful work during Collaboration Day, and we'd love to celebrate their efforts. Our Year 8 and 9 students shared thoughtful, creative pieces that showed real pride in their learning. To recognise this, all participating students have been awarded "Caring for my Achievement" points. Well done to everyone involved, your hard work really shone through.

Congratulations to Jerusha (8.WhixallMoss.31) and Tabetha (8.Ossmere.31) for achieving the highest number of Lesson Grade 1s last half term. This is a fantastic reflection of their effort, attitude, and consistency in lessons, and we are incredibly proud of them.



The Quay and Sixth Form

Year 10 Keeping in Touch evening was a great success, with excellent attendance and genuine enthusiasm from families throughout the event. It was wonderful to see so many supportive conversations taking place, highlighting the strong partnership between home and school. Year 10 students have also approached their studies with real commitment, and this was reflected in their impressive performance in their first English Literature exam. Well done to all involved, an extremely positive milestone for the year group.

Year 11 have done brilliantly coming back into the GCSE mocks, students have settled quickly, worked hard, and are coming out of exams feeling positive and proud. We've got another full week of mocks next week, so please help them be prepared with the right equipment, a good night's sleep, and punctual arrival.

Our Sixth Form students had a fantastic time at last Thursday's Trust Varsity event. They had the chance to learn and try out two very different sports: Eton Fives and rowing, and threw themselves into both with great enthusiasm. It was wonderful to see them challenging themselves, picking up new skills, and enjoying the friendly, competitive spirit of the day. Students came back buzzing from the experience, and we're delighted that they represented the school so positively. We're already looking forward to taking part in more Trust events and giving our students even more opportunities to broaden their horizons.



A reminder that Year 10 and 12 students have their Work Experience week Monday 29th June – Friday 3rd July.

Student Success

Over the half-term break, Billy in 10.BrownMoss.29 took a big step forward in his football journey. He completed a course with the Shropshire FA and is now a fully qualified referee. Whitchurch Alport have already snapped him up, so alongside playing for their Under-15s team, he'll also be refereeing matches for some of the younger age groups and girls' teams. It's a brilliant achievement and a great example of commitment both on and off the pitch. Billy is absolutely delighted and can't wait to get started.



ABM Catering Menu – W/C Monday 2nd March 2026 – Week 3

Our Spring Menu is located on our school website in the Family Information section under School Life. You can also click on the direct link here: [Family Information - School Meals](#)



UPCOMING EVENTS

Click [here](#) to view our upcoming events. Events at a glance:

- 27th February – 3rd March – Sixth Form study tour to Krakow
- w/c 2nd March – Week 2 of 2 Mock Examinations for Year 11
- 5th March – Year 10 English Literature mock paper 2
- 3rd March – A-Level Art and Photography trip to Birmingham

Click [here](#) to view our Term Dates.



Stay in the Loop

Catch up on our latest news [here](#), or follow us on Facebook ([SirJohnTalbotsSchool](#)) for updates and celebrations.

For stories across our wider school community, visit [MarchesAcademyTrust](#).

